

## THINKING SCHOOLS ACADEMY TRUST COMPANY NUMBER: 7359755

Subject	Meeting of the Board of Directors	Date	14 July 2021
Room	Holcombe Grammar School & Via Teams Video	Time	5.00pm
	Call		
Present	Stuart Gardner (SG), David Lycett (DL), Peter	Clerk	Kelly Denton
	Martin (PM) (Chair), Derek Morrison (DM), Gerard		
	Newman (GN), Michael Bailey(MB),		
	Via video call:		
	Ian Mason (IM),		
Apologies	Linda Randall, Steve Geary,	In	Kelly Denton (KD), Mandy Gage (MG); Lee
accepted		attendance	Miller (LM), Jody Murphy (JM); Natalie
			Sheppard (NS), Kaye Bettey (KB), Matthew
			Fleet (MF),
			Via video call:
			Gary Chapman (GC), Gwynn Bassan (GB);
			Vickey Ferguson (VF)
Non-attendees			

	Key Points Discussed and Action Items			
No.	Agenda Item	Action/Discussion		When
1.	Declaration of business interests	There were no declarations of interest relating to items on the agenda		
2.	Welcome and apologies for absence	The Chair welcomed all to the meeting.		
		Apologies were received and accepted from Michael Bailey.		
3.	Minutes and matters arising	The Board unanimously approved the minutes from the meeting of 31st March 2021		

CEO Report	SG outlined the key themes of the CEO report and the Trust development plan was presented. The Board agreed the Trust development plan for 2021-2023 unanimously with GN formally proposing and MB Seconding the agreement.
	SG highlighted the change in the education landscape regarding the government drive for further acadamisation and the growing of MAT sizes, and led a discussion on the Trust approach to growth and the principles of growth the trust should establish. The key notes of the discussion covered the consideration of locality of schools & not looking at additional hubs at this stage, the differing approaches to grammar and non-selective schools, the impact a new school joining the Trust will have and the need to review the early due diligence process to ensure time is not spent on schools which are not a good fit, also the need to establish a framework around the due diligence which is reflective of the size of the MAT, SAT or LA school looking to join the trust.  This discussion culminated in the agreement by the Board and executive of the principles in trust growth being based on size, geography and philosophy
	The Board discussed the Executive and Head teachers review of the TSAT Trust Dividend with the board suggesting a heightened emphasis on meta cognition and the Thinking approach to education being incorporated into the Trust dividend.
	SG led a discussion on what transforming life chances looks like and what we expect our student to have and achieve. The board discussed in detail the makeup of the elements presented and suggested it incorporated 'Health' which was agreed that SG would now incorporate.
	The Board broke into discussion groups to explore the role and expectations of a CEO in a MAT of TSAT size now and incorporating future growth. The Board feedback with key responsibilities of strategic, vision, growth, empowering staff, taking ultimate responsibility of the performance of the trust and influencing outside the trust in the education sector. The board had a second discussion on how the CEO of TSAT has evolved and what changes need to occur on the role of CE within TSAT. The Board unanimously agreed that the CEO role at TSAT needs to move its responsibility to be less operational become focused on strategic development e.g. the CEO is not expected to be part of school Ofsted preparations

and inspection. SG & PM will take this forward.

SG presented the DfE approach to MAT inspections and confirmed that the Board will cover MAT inspections and the framework in more detail in the August conference, which the Board gave their support for.

SG highlighted the need for the trust to adjust to the DfE sexual harassment report and this was a priority for the upcoming Ofsted inspections. SG also highlighted the risks for the Trust with potentially a high number of inspections in 2021/2022, the impact Covid has had in some of our communities and the risk of an inspection not going as expected.

JM presented Primary data to the Board highlighting the pockets of concern areas including some engagement data. The data in maths, reading & writing as a result of Covid had been negatively impacted and JM explained she will be doing further detailed analysis to enable Directors of Education to support Headteacher to address this. JM highlight some areas of success with Year 6 at Gordons and Meon Junior schools above national (2019) for greater depth in reading.

SGe submitted a written question: on whether the trust should compare year 2 data with ELG or should it compare the beginning of year 2 to the end of year 2 as ELG data is hard to compare against national curriculum data

JM explained the Trust chose to compare to ELG as we should expect that age expected levels should be the same even though the curriculum may differ and this approach enables the ability to compare data and progress across the trust. The limitations with this method for this year are recognised, however if was felt that as ELG are the last national data set for this cohort, and given the context of the past two years, it was the most appropriate data to compare to at this time.

GB presented the Trust approach to the Early Career Framework provision and planned support for Early Career Teachers. GB explained the teacher and mentor roles and the training planned for the mentors.

MG presented to the board on the application for the Arts Council England Creativity Collaborative Project, which feeds into the Trust strategy on cultural capital and valuing creativity in our young people. MG detailed the themes of the research question the Trust is proposing within the bid and the benefits it would bring to Trust schools and pupils. The Board unanimously agreed the scope and progression of the Bid.

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	NS presented an update on the Digital strategy highlighting the establishment of a digital promise for our pupils which detailed what the Trust 'promise' to deliver and the Portsmouth Academy working towards being a Microsoft showcase school and the benefits this will bring to our students and other TSAT schools. NS detailed the one to one device scheme launch in TPA, which is showing early signs or good parental engagement and sign up.  MF asked if we had secured all the devices and NS confirmed they have been delivered NS went through the key benefits of the one to one scheme being digital skills for students and parents, learning gains benefits and staff development. NS detailed the road map of 1:1 device role out to all secondary's for September 2026 and primaries years 4, 5 & 6.  NS outlined the Digital ambition for 2026 to be sector leader for Edtech to prepare our students for future work. The Board unanimously agreed the Digital Ambition and next phase of the digital strategy outlined by NS.	
South West expans	LM presented the key findings and process of the Plympton Academy due diligence, highlighting the positives the Single Academy Trust would bring to TSAT with the School having an open attitude and willingness to work with TSAT, a strong Head teacher and business leader who would be able to take forward the business management of Plympton and PHSG.  LM highlighted the budget was not a significant risk with some areas that could be developed and positive assets to bring into the Trusts.  Q:What is the likelihood of Plymton Academy joining TSAT given them previous exploring other trusts.  A: Their Board have now agreed the progression to consultation which they have not previously done with another MAT  Q: Asked for a further explanation of the pension deficit and risk to TSAT.  A: Legally TSAT have to take deficit which would sit with our current deficit, this is not significant risk and in line with the risk we hold currently on our pension deficit  Q: ICT cost seem low is it realistic  A: Yes, they have a new building opened recently and have the infrastructure already, it is the cost of new devices that this amount represents	

Trust Risk Register	The Board were presented with the Trust risk register for their annual review as a whole Board. The board commented that the committee structure have reviewed the risks in detail focussing on new, high risk and risks that had not progressed.  The Board noted the Risks contained within the register, the executive summary and those areas addressed at committee.	
Reports from Committees	Each chair of the Boards subcommittee presented the one page summary report from their committee highlighting the key conversations of that committee, risks highlighted, notable actions to be taken and decisions made.  In addition the following committees proposed decisions to be made by the Board of Directors and notable updates;  Audit & Risk Committee Chair reported the internal audit for cyber security is postponed due to the need to procure a new auditor. Following the changes to the Academy trust handbook the committee debated the external audit tendering responsibilities of and TSAT approach and decided not to review the UHY contract at the moment. The Committee noted there was a delay on the RGS expansion work.  The Finance committee chair sought agreement from the Board for the approval of the of Budget for 2021/2022. The Board agreed unanimously  The Governance & Compliance Committee highlighted to the board the concern raised around RGS safeguarding compliance which was discussed and the committee had assurances that plan in place, which will be followed up by the Chair in the interim and at the next meeting. The committee will discuss in future the Trust approach to separation on governance.  The Board noted the areas with the risk, opportunity & threats from the Regional Board all	
	of which were for information and no decision needed from the Board was confirmed.	
Company Secretary report	KD submitted the paper for the appointment of new RGB members and individuals onto committees. The Board agreed the appointments unanimously	
Communication from the Board	It was agreed that the communication from the board to all Governors would include; Ofsted preparation focus on risks highlighted in CEO report Appointment of new members Digital strategy	

	The agreed principles of growth	
	In addition the Chair confirmed that he will be writing to all TSAT staff to thank them frothier contribution this academic year	
AOB	LM explained the requirement change for the wording in the schools admission register to reflect the LAC children and the board agreed the wording unanimously	
	The Board noted the AOB of the letter from Baroness Berridge and the thanked Natalie for the work she had done on the paper for Portsmouth Education Partnership	
Date of next meeting	The next Board meeting will be held at the leadership conference in August	
	Meeting ended at 19:17	