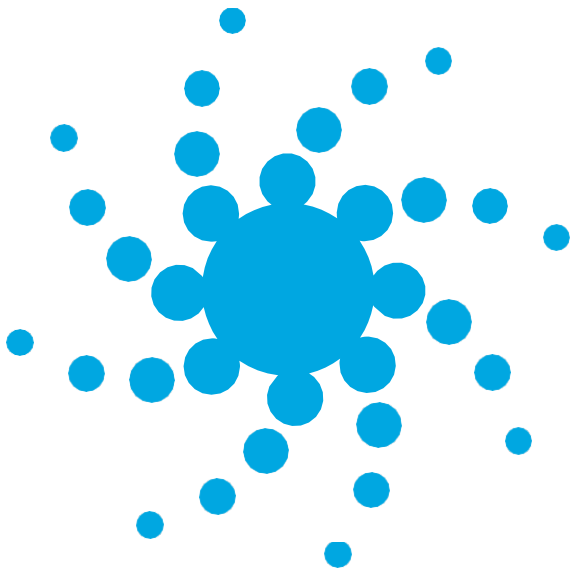




THINKING
SCHOOLS
ACADEMY TRUST



Working at:

New Horizons Children's Academy
2022 – 2023



WELCOME MESSAGE FROM OUR HEADTEACHER

Welcome to New Horizons Children's Academy,

New Horizons Children's Academy is part of The Thinking Schools Academy Trust and is committed to an ethos of excellence and a whole school approach to the teaching and learning of thinking skills. The Thinking Schools Academy Trust (TSAT) is a non-profit making charitable trust that has successfully grown over the past few years. The lead academy is the Rochester Grammar School which is not only an outstanding school but has a rich history and inspiring reputation as one of the country's leading state schools.

At New Horizons, we want to transform the life chances of every child who walks through our door by providing an education which promotes aspiration, fosters a love of learning within a safe, purposeful and nurturing environment. We hold high aspirations and standards for all members of our school community and work in partnership with all stakeholders for the benefit of all of our children.

We believe that children only thrive when they are happy and feel safe in their environment. Therefore, we work tirelessly to ensure that;

- There are high expectations for every child
- Every lesson matters therefore they should be exciting and motivate children to think and learn
- Every child is treated as an individual and with dignity
- Children learn to play and learn together understanding moral values of mutual respect, tolerance and personal responsibility

I look forward to welcoming you to New Horizons.

Cormac Murphy

Cormac Murphy
Headteacher



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Transforming Life Chances by providing an educational framework that promotes the development of **effective habits** and **cognitive structures**. Challenging everyone to **aspire** to and **strive** for personal **excellence**. Enabling each individual to **realise their potential** and become the **master of their own destiny**.

OUR VALUES

Aims, Ethos & Vision

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Achievement

- To enable all pupils to achieve high standards in all areas of the curriculum, recognising and nurturing individual talents.
- To ensure all pupils make very good progress in relation to their prior attainment.
- To promote the acquisition of literacy, numeracy, computing and thinking skills to setting pupils up for the next stage of their learning.

Quality of Teaching

- To provide all pupils with teaching of high quality that has clear aims, uses effective methods and suitable resources which are well matched to their differing needs.
- To provide a high-quality environment that promotes learning and encourages pupils to develop as critical and analytical thinkers.
- To create a curriculum that is broad and balanced and engages, motivates and excites pupils and fosters a life-long love of learning.

Behaviour and Safety

- To enable all pupils to set themselves high standards, to take pride in their work and to strive towards high achievement.
- To enable all pupils to be confident and self-motivated and to take advantage of opportunities to make a positive contribution to the school and the wider community.
- To create a happy, relaxed, safe and purposeful atmosphere in which each child and adult can develop personally, socially and morally: where positive and co-operative relationships, tolerance, understanding and respect for all people are inherent.

Leadership and Management

- To involve parents and the wider community in school life to ensure that all aspects of pupils' progress are fully inclusive, shared and supported.
- To celebrate special aspects of the pupils work and life at school and cause the school to pursue excellence in all its activities.
- To provide clear leadership and effective management at all levels which takes the school forward in its chosen direction.
- To ensure that cognitive education is embedded within all aspects of the school's work.
- To plan realistically, making effective use of the school's resources in which to achieve the best possible learning outcomes for pupils, together with developing working relationships with all other agencies.
- To monitor, evaluate and continually improve all aspects of school life.
- To value the contribution that everybody makes in achieving the best outcome for the pupils.
- To contribute effectively to the Thinking Schools Academy Trust for the benefit of all pupils within the Trust.

OUR VALUES

High Aspiration for All Children

We have an ethos of high expectations, where every child flourishes intellectually, personally and morally. We teach our children to be successful independent learners who concentrate, persevere, take risks and have a willingness to make mistakes. We want all our children to make accelerated progress and achieve well.

Making Learning Irresistible

We want to make learning irresistible so that your child comes to school every day happy and eager to learn. We know that children are naturally inquisitive and we aim to develop this curiosity by providing a curriculum that engages and excites but also provides challenge at the correct level.

As a Thinking School, we teach our children to become creative, analytical, adaptable and resilient thinkers which we believe is a vital skill needed for life in the rapidly changing 21st Century.

Above all, we want to give even the youngest children the behaviours that will enable them to become successful lifelong learners.

A Nurturing and Safe Environment

Children learn best when they are in an environment which makes them feel happy and safe. We pride ourselves on our high-quality learning environment which is calm and purposeful and promotes children's independence.

There are high expectations of behaviour and everyone in the school community has a responsibility for maintaining a relaxed, calm and happy atmosphere. We recognise that all behaviour is communication and that sometimes children need support to make the right choices.

Throughout the school, we will nurture your child's social development. From learning to share in the Early Years to coping with a fall out with friends, your child will be supported to recognise and deal effectively with the different emotions that they experience. We want to equip our children with the skills which will enable them to be polite, confident, hardworking members of society.

REPORTING STAFF ABSENCE

You are expected to attend daily and only take time off in exceptional circumstances as your absence will have an adverse effect on the children. If you are ill and unable to come into work, please contact the appropriate person:

- HLTAs/TAs/Teachers: Telephone DHT Juanita Bacon between 6am & 7am on 07542 865225.
- Office Staff: Telephone Georgina Spratt, Office Manager between 6am & 7am.
- Lunchtime Playleaders: Telephone school office between 9am & 10am on **03333 602115**
- Breakfast Club: Telephone DHT Juanita Bacon between 6am and 6.30am on 07542 865225.
- You must contact the Academy via email or telephone each day before 4.30pm and inform the Academy if you will be in the following day.
- In ALL circumstances, days one to seven of an illness (inclusive of weekends) is self-certificated – these certificates are available from the Academy office and should be completed and returned within two working days of your return to work – please advise the Office Manager of your return to work on the day of return.
- After day seven of illness (inclusive of a weekend) a Doctor's Medical Certificate is required and should be forwarded to Academy as soon as possible for processing.
- All absences and lateness for duty are recorded on the HR Portal.
- A return to work meeting may be carried out in line with the Academy's Managing Sickness Absence Policy.
- Staff should arrive in good time to carry out their duties, therefore it is expected that you work your contracted hours, and arrive before your start time and leave after your end time.
- Other than exceptional circumstances, lateness will not be tolerated and the Trust's policies will be applied.

N.B. All staff should ensure that they sign in using the electronic system located in reception area. This is for accountability reasons as well as fire risk assessments procedures.

BREAKDOWN OF THE SCHOOL DAY

Breakfast Club:

Breakfast Club is run each morning, from 7.30am to 8.25am. Chartwells provide the food and our staff supervise. Breakfast club is at a charge of £2.50 a day and is payable through ParentPay.

Breakdown:

Children can arrive anytime between 8:30am and 8:40am.

The car park drop off system allows children to be dropped off from 8:20am.

Session	Times
Doors open	8:30
Register	8:40
EYFS Lunch	11.30 - 12.30
KS1 Lunch	12:00- 12:45
Year 3 & 4 Lunch	12:00 - 12:45
Year 5 & 6 Lunch	12:30 - 13:15
Home time EYFS & KS1	15:00
KS2	15:15

Break Times:

FS - do not have a break as they are expected to be using the outside learning environment for the majority of the day. KS1 is 10.30am to 10.45am on the KS1 playground. Year 3 and Year 4 is at 10:45am to 11:00am on the KS2 playground, and Year 5 and Year 6 is 11.00am to 11.15am on the main playground. All TAs supervise the children during this time with at least one teacher on duty. When playtime is over a whistle will be blown and the children are expected to raise their hand and stand still in silence. Each class is called to line up one class at a time. As soon as the class teacher is satisfied that their class is silent and ready for learning they can walk them through the school.

All children in FS and KS1 are provided with free fruit daily, this will be given to the children for them to enjoy during break or snack time (FS).

All parents can provide their child with a healthy snack if they choose to. Children are not permitted to eat items such as crisps and chocolate, this should be monitored by the class teacher and TA. Please pay particular attention to any child who may be disadvantaged to ensure that they are eating when this is given to them.

BREAKDOWN OF THE SCHOOL DAY

Lunch Time:

Lunch is split over two sessions. Reception have lunch at 11.30am to 12.30pm. KS1 have lunch 12.00pm to 12.45pm. Year 3 and Year 4 have lunch at 12.00pm to 12.45pm and Year 5 and Year 6 have lunch from 12.30pm to 1.15pm. Teaching Assistants and Lunchtime Play Leaders are on duty during the lunch period to assist with eating, play and any behaviour issues.

Reception children take their coats with them to the Cartwright Hall and place them over their seat whilst they collect their lunch. When they have finished and check with an adult that they can leave the hall via the doors to go into their designated play area.

KS1 children take their coats when they leave the classroom. These children are taken by an adult to the Cartwright Hall for their lunch. They should seek permission before they leave the hall to enter their playground space.

KS2 are taken to the main hall by an adult for their lunch. They should take all of the belongings with them as they are not permitted to re-enter the building once outside.

Children who have a packed lunch can sit straight down and begin their lunch. Children who are having a hot dinner can queue by the storage cupboards and children having a school packed lunch can grab a packed lunch from the chilled cabinet. All children should remain seated whilst they are eating. No child leaves the hall without permission from an adult.

DESIGNATED SAFEGUARDING LEAD

Designated Safeguarding Lead - Dawn Hearn is the 'Named Person' for Child Protection. In

her absence refer to Headteacher, Cormac Murphy, or another Deputy DSL.

The Academy has several child protection and e-safety policies in Academy for reference. Mrs

Lee Lucas is the Trust's Safeguarding and Welfare Lead.

POLICIES

All of our policies can be found online at <https://www.tsatrust.org.uk/about/policies/>.

Various policies are reviewed and updated on an annual basis and you will be expected to familiarise yourself with these policies throughout each academic year.

Prior to or upon joining the Trust you are required to familiarise yourself with the following key policies:

- Code of Conduct
- Keeping Children Safe in Education (DfE guidance)
- Information Security Policy
- ICT Acceptable Usage Policy
- Please familiarise yourself with the schools GDPR practices

Should you require any information or have further questions regarding our policies, please contact your Office Manager/PA directly or contact a member of the HR Team on **0333 360 2050** or by email at hr@tsatrust.org.uk.

DRESS CODE

All clothing should be of a type that promotes dignity and professionalism and is not provocative, or could be construed as such. All clothes should be clean and presentable and consistent with presenting a professional public image. All members of staff are expected to act as role models for our students and have due regard to compromising child protection or safeguarding.

Information for all staff:

1. Clothing must be professional attire and not casual wear.
2. Shirt, tie, trousers, jacket and smart shoes (except for PE staff and designated support staff) are appropriate.
3. Skirt or trouser suits are acceptable, as well as smart dresses, skirts/trousers and jackets.
4. Any cropped trousers must be formal and tailored. Shirts, blouses, knitwear and other smart tops may be worn.
5. Flip flops or Roman sandals may not be worn. All shoes must have a front and back to them.
6. In a Primary school setting, the Headteacher may exercise their discretion with regards to a formal dress code, particularly in EYS setting.
7. No extreme hair styles are acceptable (for example, shaved designs).
8. Jewellery should be discreet with visible piercings restricted to ears. Single nose studs may be worn for reasons of culture or religious observance only.
9. On formal occasions (such as parents evening), all staff attending should dress in a professional manner befitting the event.
10. When 'short-sleeve' order is announced, jackets and ties do not need to be worn outside classrooms and offices.
11. Where a member of staff believes they are not able to adhere to all aspects of the dress code, the Headteacher will consider the reasons for this and will be able to make the decision to waive part of the dress code in special circumstances.
12. Summer wear - shoulders should be covered, no strappy tops.

As an indication, the following is a list of unacceptable dress:

Torn clothing

Clothing with inappropriate writing, logos or visible designs

Jeans, thin/casual leggings or combat trousers (note: thick/smart leggings with suitable long top is permissible)

Shorts

Flip flops

Bare shoulders

The Wearing of Uniform

Where uniforms are required in support functions such as Technicians, Facilities, Canteen/Catering Department - uniforms will be provided by the Academy and should be worn at all times. Staff should note that it may be a criminal offence not to wear safety dress in certain situations (head-wear in kitchens, hard hats in construction areas, etc.) Failure to wear the correct safety dress can amount to gross misconduct, which could lead to dismissal.

Name Badges & Lanyards

All staff when working shall wear a name badge attached to their lanyard, worn in such a way to prevent it being obscured from students and visitors view.

Any staff wearing uniform, name badges and lanyards should be mindful of their behaviour when travelling to and from work, and when leaving the site during the working day (E.g. when having a break). Staff are representing the school and Trust and must therefore behave in a way to ensure the reputation is upheld at all times.

Head Dress

Hats/caps are not permitted inside (except where necessary on health and safety grounds).

Head dress in line with the beliefs and traditions of various religions and sects are allowed except any head covering that covers a substantial part of the persons face. Anything that does cover a substantial part of the face is allowed in staff communal areas, where staff are not expected to communicate with students.

Footwear

Footwear must be appropriate to ensure a safe environment for staff and clients. No trainers should be worn, except where staff are involved in sporting activities. Shoes should have a back strap as a minimum and be of smart appearance. Heels should be moderate height avoiding the risk of trips/falls.

Hair/Nails

Hair should portray a professional image. Nails should be clean and of reasonable length. False nails are prohibited in departments involved with catering, science, practical work or food preparation.

Tattoos

Wherever possible, tattoos must be covered at all times.

The above is designed to provide guidance, but cannot cover all situations. Failure to uphold and/or adhere to appropriate standards of dress may result in formal action being taken. Please seek clarification as required from your line manager should you be unsure with regards to the dress code policy.

Smoking

Smoking, vaping and e-cigarettes are not permitted on site at any of our schools and staff are reminded to not smoke on or near the school premises. Please refer to your school specific guidance on the designated smoking area.

TERM DATES & STAFF DEVELOPMENT DAYS

2022 – 2023 Term Dates

Staff Development Day: Thursday 1st and Friday 2nd September 2022

Term 1

Monday 5th September 2022 – Thursday 20th October 2022

Autumn Break: Monday 24th October 2022 – Friday 28th October 2022

Staff Development Day: Friday 21st October 2022

Term 2

Monday 31st October 2022 – Friday 16th December 2022

Christmas Break: Monday 19th December 2022 – Monday 2nd January 2023

Staff Development Day: Tuesday 3rd January 2023

Term 3

Wednesday 4th January 2023 – Friday 10th February 2023

February Break: Monday 13th February 2023 – Friday 17th February 2023

Term 4

Monday 20th February 2023 – Friday 31st March 2023

Spring Break: Monday 3rd April 2023 – Monday 14th April 2023

Term 5

Monday 17th April 2023 – Friday 26th May 2023

Early May Bank Holiday: Monday 1st May 2023

Late May Bank Holiday: Monday 29th May 2023

May Break: Monday 29th May 2023 – Friday 2nd June 2023

Term 6

Monday 5th June 2023 – Thursday 20th July 2023

Staff Development Day: Friday 21st July 2023

FIRE EVACUATION PLAN

Fire drills are carried out regularly and each class has a written emergency evacuation procedure by their class door – please familiarise yourself with your working area in order to ensure quick but safe evacuation. When the fire alarm sounds, the following procedure must be followed by all members of staff and children:

- Everybody will immediately stop whatever it is they are doing and stand.
- All children will remain standing still whilst the teachers and other adults issue clear and precise instructions as to what they should do.
- The nearest/safest exit will be used. Children will be required to walk in an orderly and quiet manner and line up at the exit – which will be opened by an adult.
- The children will leave in an orderly manner, in silence, under the supervision of an adult. The adult must make sure that all the children have left the premises.
- All adults and children will walk to a pre-arranged meeting point and line up in their normal class lines. Children with mobility problems will walk, be pushed in a wheelchair or be carried to their appropriate meeting point where they will assemble with their class.
- All kitchen staff and clerical staff will leave by the nearest or safest exit and meet at the allocated assembly point in the playground
- The office staff will bring the class registers and visitor books onto the playground. Any missing persons should be reported to the person in charge, generally the Head teacher or Deputy Head teacher.
- Class teachers will immediately check the presence of all children – any children missing should be reported immediately to the person in charge. Once all children are accounted for the teacher will raise their hand. This is for quick visual confirmation to the Head Teacher.
- The Kitchen Manager will ensure that all the Kitchen staff are present – any absence to be reported immediately to the person in charge.
- AT NO TIME until the ALL CLEAR is given by the person in charge will any member of staff or child re-enter the building.

Other actions/points to be taken/noted: -

- If the fire alarm sounds, any member of staff can contact the emergency services. A member of the site team, if safe, will check the alarm panel to find the source of the fire.
- Children need to be taught what to do if they find themselves without adult supervision when the alarm sounds, i.e.; in the toilet. They must immediately exit the area they are in and walk to the nearest / safest exit to meet the rest of the Academy at their designated assembly point.
- Members of staff must not attempt to fight any fire other than when it is of a very minor nature and any attempt to prevent injury to others must not put their own safety at risk. Their main concern should be to evacuate the building and take a head count.
- Adults can, if time allows, shut windows, switch off electrical appliances and shut doors when evacuating the building.
- The building should be evacuated and all staff, visitors and children accounted for within five minutes.
- The fire alarms are tested weekly (Caretaker's responsibility).
- Fire drills will take place at least once a term and full evacuation of the building (including kitchen staff) is essential.
- The fire exits are clearly marked throughout Academy and on the Site Plan.

Bombs:

The Head Teacher will delegate the responsibility to inform other staff of any need to evacuate following a receipt of a delayed bomb warning. The Head Teacher will liaise with the Police at all times and follow orderly evacuation. On arrival to the main playground the Head Teacher or designated member of staff will indicate that we are taking the children to The Victory Academy. Staff should walk the children through the main gate and follow the footpaths to The Victory Academy, all staff will ensure that they are vigilant when crossing roads and dealing with members of the public.

ESSENTIAL INFORMATION

ACCIDENTS & INCIDENTS OF ILLNESS – Recording & Reporting:

Adults: Please see the Academy Office Manager.

Children: Record any accident in accident report-book.

Children & Adults: When either a child or an adult suffers a major injury, accident or has to make a visit to a hospital, please immediately see the Academy Office Manager so a report can be made to the appropriate authorities.

In all cases: please note briefly both the cause of the accident as well as the nature of the injury.

- Paediatric First Aiders in Academy are listed at the back in the staffing list. If an accident occurs in class time, support staff should deal with it or call a first aider. If accidents happen at lunch time, the Lunchtime Play Leaders are expected to deal with it and if there is any doubt as to how serious an injury is, then a first aider must be contacted immediately.
- If a child has sustained a 'bump to the head', an entry should be made in the first aid log and a copy of the log slip should be sent home to inform parents/carers of this fact. If the head injury is anything more than minor, the parents/carers must be contacted as soon as possible and advised to take their child to Casualty at the local hospital as a precaution – a First Aider can make this decision.
- If a child is taken ill then the parents/carers must be contacted as soon as possible in order that they may collect their child from Academy.

ASSEMBLIES & COLLECTIVE WORSHIP:

Collective worship takes place at 8.50. Collective worship takes many forms; some are led by SLT, class teachers, children and guest speakers.

ATTENDANCE – Pupils:

Children have the right to an education and their life chances are considerably hindered by poor attendance therefore this is an area that the Academy rigorously monitors:

- The Academy should be notified of all absences by telephone on the first day of absence and then by letter. If no reason for absence is received, then the absence must be recorded as unauthorised.
- All absences and late arrivals after 9am will be recorded in the attendance registers using the agreed codes.
- Children leaving during Academy time will be collected and signed out. Medical evidence such as an appointment card should be provided as evidence of the appointment. However, it should be encouraged that all appointments are made outside of Academy hours.
- Holidays in term time are not permitted unless there are extreme circumstances. Parents should make an application FAO the Headteacher. However, staff have a duty to inform parents should they be approached, that the holiday will likely be declined, and they will therefore be referred to the LA and receive a fine.

The Academy is committed to: “continue to work with parents and the community to reduce pupils’ extended leave during term time”.

ESSENTIAL INFORMATION

BEHAVIOUR – Class and General:

- All members of our school community are expected to be polite, respectful and good role models to each other.
- All staff are responsible for maintaining good standards of behaviour throughout the Academy, no example of poor or inappropriate behaviour should be ignored.
- All members of staff should familiarise themselves with the Home/Academy Agreement and ensure it is followed at all times.
- Pupils are expected to respond appropriately to all instructions concerning either their general conduct or learning behaviour and all pupils should be made fully aware of what is expected of them.

Please refer to the Academy's Behaviour for learning Policy for further detail.

CARETAKER & CLEANERS:

We share our site team with Holcombe Grammar School. There are several members of the team who provide support throughout the whole day.

- All staff and children should assist these personnel in their duties by ensuring rooms are tidied at the end of each Academy day and that no unnecessary items are left on the floor or tables. Computers should be switched off by staff.
- Any damage, breakage or faults should be reported as soon as possible to the Caretaker. Please email helpdesk@thinking-facilities.com.
- If any item or area within the Academy is thought to present a danger to the children/staff, it must be reported immediately to the Caretaker or a member of the site team.
- The site team are also contactable through a walkie-talkie also available in reception.

CAR INSURANCE FOR STAFF:

If you need to transport children in your car, you must ensure you inform your insurance company and get appropriate cover. A copy of your valid MOT, Insurance and Driving License should be presented to the Office Manager to comply with Health and Safety expectations.

CLASS ORGANISATION:

The children are grouped according to their age. Foundation and Key Stage 1 classes are limited to 30 pupils to comply with Government legislation. Please see attached staff list. All classrooms are well resourced and provide children with the opportunity to be independent learners. Classrooms should be an exciting place to learn, vibrant and stimulating for all- please see learning environment policy.

ESSENTIAL INFORMATION

CODE OF CONDUCT & EXPECTATIONS:

The Academy aims to provide a learning environment in which every member of the Academy is able and willing to develop his or her full potential. The values which the Academy aims to foster include:

- Acknowledgement of and respect for, the differences between individuals;
- Honesty, trust, tolerance, self-respect and self-discipline;
- Respect for property and the environment.

Everyone in the Academy must work towards making New Horizons Children's Academy an orderly place to be with a positive ethos. Negativity doesn't help change things or move things forward; instead, it acts as a vehicle for breeding low morale and in some cases self-esteem.

The one rule of conduct for us all in the Academy is that everyone should act with courtesy and consideration towards others at all times – "treat others as you would wish to be treated yourself and treat all children as you would wish your own to be treated".

Pupils are expected to:

- Be punctual to Academy and to lessons;
- Be co-operative in ensuring learning is able to take place in the classroom and teachers are able to teach;
- Demonstrate good manners;
- Be responsible for their own behaviour throughout Academy;
- Respect other people's property and the environment;
- Be in full Academy uniform.

Staff should aim to:

- Set high expectations of all pupils;
- Recognise achievement and use encouragement;
- Operate on mutual respect and consistency;
- Boost pupil's self-esteem;
- Challenge stereotypes and foster tolerance;
- Ensure that children are wearing the correct uniform and are wearing it with pride (ties straight, shirts tucked in, no nail varnish etc.);
- Develop the pupil's awareness of right and wrong.

COMPLAINTS/GRIEVANCES:

In the first instance, you should refer to the complaints policy and take up your complaint/grievance with your Line Manager. Further information relating to relevant procedure is available from the Trust Website.

There is a clear policy for parents/carers should they wish to complain, and this must be followed and adhered to. All incidents should be dealt with by the class teacher, ELT, AHT, DHT, HT, TSAT Director of Primaries, Chair of Governors - please see concerns resolution forms for further details and clarification.

ESSENTIAL INFORMATION

CONFIDENTIALITY:

- Confidential matters will be discussed during meetings and must not be discussed outside these meetings.
- Confidential items may be disclosed on a “need to know” basis.
- Issues which are to be kept “confidential” to the Academy and are discussed openly with many members of staff, are dealt with this way so that a variety of views can be sought before making a final decision as to what action should be taken. All members of staff involved in such discussions must feel free to make their thoughts known so that the best solution to the problem can be found.
- Any member of staff who discusses a problem of a personal nature with any other member of staff should feel secure in the knowledge that it will go no further unless they wish that it does so.
- If a parent/carer discusses a “confidential” matter with any member of staff which relates to the well-being of a child within our Academy, please inform our Designated Safeguarding Lead or the Head Teacher.
- Confidentiality relies on the ability of any member of staff to trust the integrity of their colleagues.
- Any information about the organisation of the Academy, children or staff should not be discussed or shared on any form of social media.

CONTACT WITH PARENTS /CARERS:

- Parents/carers should feel they are welcome to speak with members of staff at any time within the Academy year.
- Teachers should feel free to contact parents/carers to discuss any issue which they feel parents should be involved in.
- The majority of issues where contact is made by teacher to parent/carer or; parent/carer to teacher, will be fairly straightforward and will not necessarily have to be first discussed with members of SLT. However, on some occasions, it will be necessary to discuss the issue first before speaking to parents/carers and on other occasions, it will be necessary to relate the concerns parents/carers have raised with teachers with members of the SLT before deciding what action to take.
- Teachers must use their discretion as to what needs to be discussed with other members of staff and if in doubt, always seek an opinion.
- Many parents/carers will have a “quick word” either at the beginning or end of the day, which only takes a moment, but there will be other occasions when more time is needed to be set aside. On such occasions, an appointment should be made which is convenient to the parents/carers and to the Academy.
- Conversations whereby parents/cares have raised concerns should be recorded on the parent conversation form and given to the AHT, who will inform the HT. This is to monitor the types of information that is causing concern for parents/carers as well as monitoring the impact that such conversations are having on the team’s time.

DATA – Personnel - Upkeep & storage:

It is important that any of the following personal changes be advised to the Office Manager as soon as known:

- Change of address or telephone number (mobile or land line).
- Change of details of an emergency contact.
- Change in personal circumstances, i.e.; single status to marital status.
- Change in Bank Details.

Please be assured that all personal details are kept confidentially and not divulged to any unauthorised body.

ESSENTIAL INFORMATION

DATA – Pupils – Upkeep & storage:

It is vital that pupils' records are kept up to date and as accurate as possible. If any parents/carers inform an adult in class of changes to personal circumstances, i.e.:

- Change of address and/or telephone number (mobile or land line).
- Change in emergency contact details;

Please ensure that the Academy Office are informed so that all records relating to the relevant pupil are amended accordingly.

DISABILITY DISCRIMINATION ACT 1995

Pupils with disability are welcome at the Academy and every effort is made to include all pupils in the everyday activities with other pupils. Please refer to Academy policies for more information.

DISCLOSURE AND BARRING (DBS) CHECKS

All employees, governors and volunteers must have a current DBS check. Please see the Office Manager if you have any queries.

DISPLAYS – Central & Classroom:

We set a very high standard for the working environment we create. Central displays are assigned, as appropriate, throughout the year. Mrs Jane Stevens is available to support with the creation of displays across the school

- Each class teacher is responsible for keeping displays in their own class and cloakroom areas fresh and purposeful to ensure the classroom environment remains a stimulating place for the children to be.
- ALL children should experience the pleasure of having their work displayed.
- Children should, at times, be involved in the planning and preparing of displays.

ELECTRICAL RESOURCES:

Electrical resources within the Academy are all security marked – please ensure safekeeping by storing securely. All portable appliances are tested to ensure compliance with Health & Safety legislation. Unfortunately, appliances that have not been tested in this manner cannot be brought in for use in Academy.

EMERGENCY CONTACT LIST – Pupils:

Copies are located in the Academy Office and Sims
Please DO NOT REMOVE FROM THEIR LOCATION AT ANYTIME.

EQUAL OPPORTUNITIES:

New Horizons Children's Academy aims to create a positive, stimulating and happy learning environment through which all children will achieve success and develop their potential to the full. We look to promote their spiritual, moral, cultural and physical development so that in time, they will be ready for the opportunities, responsibilities and experiences of adult life. All children and members of staff, regardless of race, creed, culture or sex, will be treated equally in every aspect of Academy life.

ESSENTIAL INFORMATION

EXTRA CURRICULAR ACTIVITIES:

After Academy clubs usually run from 3.00/3.15pm to 4.00pm. Information on clubs can be found in the Academy office. It is expected that all staff run clubs throughout the year to enrich the children's learning outside of the classroom.

FINANCE:

The Academy's Business Manager is Mrs Janina Villata. She oversees the financial planning for the Academy in conjunction with the Headteacher.

ORDER SYSTEM:

- Internal order request forms must be raised for ALL expenditure, i.e., goods or services and passed and emailed to the Finance team. Orders will only be accepted by the approved budget holder and therefore must be emailed from the budget holder's account.

Email orders to medway.accounts@tsatrust.org.uk

REPORTS:

Budget expenditure reports every term, but interim reports can be made available any time upon request. If in any doubt about any financial practices, please see the office manager or contact

medway.accounts@tsatrust.org.uk

FIRST AID POLICY - DEALING WITH BODY FLUIDS – Blood, etc.:

Aims:

- To administer first aid, cleaning, etc., for the individual.
- To protect the individual and others from further risk of infection.
- To protect the individual administering first aid, cleaning, etc.

Procedure to adopt when dealing with blood, body fluids, excreta, sputum and vomit:

- Isolate the area.
- Always use disposable gloves.
- NEVER touch body fluids with your bare hands.
- Clean the spillage area. Contact a member of the site team to clean the area.
- Double bag all materials used and dispose of in outside dustbin.
- Blood loss – if possible give individual gauze pad to hold against themselves whilst you put on disposable gloves.
- Always wash hands after taking disposable gloves off.

GDPR:

- New Data Protection laws came into force in 2018 and as a result all members of TSAT staff are required to complete an online training module. You will be sent a link via email within a few days of commencing employment with TSAT. The training will take around 20 minutes and must be completed as a matter of urgency. Please see the Office Manager if you don't receive the link.

HALLS

We have the use of two school halls. One located within the main building, and one is named the Cartwright Hall. Both are used for PE, Collective worship and dining at lunchtime. Phone access is operational in the Cartwright Hall and should be used in case of an emergency or should the office need to contact you.

ESSENTIAL INFORMATION

HEAD LICE:

If a case of head lice is reported (or noted) a standard head lice notification letter, (which also gives advice on treatment to be adopted) should be sent home with each child in the class (copies available from the Academy Office).

HEALTH & SAFETY:

The Health & Safety of both pupils and staff is considered very carefully at all times. Staff must note that they have the responsibility for their own health and safety at all times.

HEALTH OF PUPILS:

If you have a concern about the health of a child, you should bring it to the attention of any member of the teaching staff. There is an Academy nurse attached to our Academy. Appointments with her can be made through the Academy Office who can contact the Academy nursing team if necessary.

ICT:

If you have any questions regarding ICT please email the ICT helpdesk on helpdesk@thinking-technology.com this will be picked up by all members of the ICT team.

INTERNET – Email and Intranet Responsibility of Use & Security:

Internet access in Academy is provided on the curriculum network to support the professional work of all staff. Staff have the opportunity to access educational materials and good curriculum practice, to communicate with the advisory and support services, professional associations and colleagues, exchange curriculum and administration data with the LEA and DfE, receive up-to-date information and participate in Government initiatives. When using the computers please apply the following:

- I will only access the computer system with the login and password I have been given.
- I will only use an encrypted memory stick.
- I will not access other people's files.
- I will not install any programmes we do not own a licence for.
- I will ensure my home PC is virus protected to keep the network safe.
- The sending and receiving of personal e-mails and surfing the web for personal information is not allowed during working/directed hours.

JEWELLERY (Children):

Children are permitted to wear small stud earrings only for Health and Safety reasons no other jewellery is permitted. Exceptions such as Sikh bangles or other religions items of jewellery are permitted, however a discussion should take place with the parent/carers to ensure that we know their expectations enabling the Academy to show respect for their religious beliefs.

ESSENTIAL INFORMATION

KITCHEN:

The main school kitchen is run by Chartwells. There is a kitchen manager on site daily and there are 4 members of staff cooking the meals from scratch for the children. The Headteacher meets directly with the area lead for Chartwells at least twice a year and any concerns should be direct to the Headteacher for discussion.

Chartwells do have a value-added programme whereby they will teach/cook with the children - please direct requests through the Headteacher.

In the Early Years part of the school there is a fully functioning kitchen area for the children to use. At least once a year the children should be cooking something related to the curriculum and aspects of food hygiene etc. should be taught at this point.

Please ensure that you keep this area clean and tidy for all children to enjoy.

LETTERS TO PARENTS/CARERS:

- Parents/Carers should be kept as fully informed as possible about issues and events which involve their children and letters are one of the best ways of ensuring this happens.
- All members of staff are free to write letters to groups of parents/carers or individual parents/carers as required but such letters. All letters must be sent to the office for checking and signed off by the Headteacher prior to them being sent out.
- All letters written on behalf of the Academy should be sent on the Academy's letterhead and signed by the person who has written it.
- Parents/carers have requested that a minimum of two weeks' notice is needed prior to wanting them to attend any event within school hours.

LOST PROPERTY:

There is a lost property bin located by reception. Please check/send children to check if they have misplaced any items. Three times a year we will display the items in the main hall for parents/carers to look through before it is donated to charity.

MEDICAL CERTIFICATES:

No matter what length of absence has been taken due to illness ALL staff will be required to complete a Self-Certification Certificate. Absences of seven days plus (including weekend days) will require a Medical Practitioner's Certificate available from your local GP and should be handed in to the Academy Office, either prior to or, on your return to work.

ESSENTIAL INFORMATION

MEDICAL NEEDS – Pupils:

Special Medical Needs of individual pupils are held in class with full details, i.e.; blood disorder, specific allergy. Medical plans are discussed with parents and the Academy to ensure a clear understanding of roles and responsibilities- this is the responsibility of the SENCo.

Each class has a green bag that contains medical items such as asthma pumps. This green first aid bag should be taken by Tas outside at lunchtime as well as other activities such as PE and whole school assemblies so that important medicines are immediately available.

MEDICINES IN ACADEMY FOR PUPILS:

Inhalers for treating pupils with asthma in Academy are securely held in class for self-administration by the child. Prescribed medicines are kept in the Academy Office and will only be administered on receipt of full instructions of dosage/application from parents/carers. Short course medicine must be handed by a parent/carer to the Academy Office.

MOBILE PHONES:

Mobile phones are permitted on site but must be switched off (for class-based staff) during contracted working hours. Under no circumstances must a mobile be used during directed teaching time. If an emergency occurs, please find a responsible adult to sit with children and take the call away from the classroom. If a pupil brings a mobile phone into Academy, this must be handed to the class teacher/ Academy office to be locked away until the end of the Academy day.

MONEY BROUGHT INTO ACADEMY:

All money brought into Academy should be done so by the child or parent in an appropriately marked envelope. Class teachers should not accept loose money. Exceptions to this are fund-raising activities and educational visits. Monies handed in at the Academy office should be handed to a member of the Team and not left on a desk with a note.

However, we are strongly encouraging a cashless system, so all monies should be paid via ParentPay. Parents/carers have their own unique log in to pay online or they can pay at various pay points.

NOISE LEVELS:

- Noise levels should always be appropriate for the type of task being undertaken and should never be at a level, which will disturb or distract others in the Academy.
- Noise levels should normally be fairly low and should reflect the fact that children are expected to be “On Task” throughout the Academy day.
- When classes or groups of children are moving around the Academy, i.e.; into assembly, they should remain silent and move in an orderly manner.
- Noise levels in the hall at lunchtime will be higher as children tend to chat to each other over their lunch. Provided the children are not shouting and provided they are sensible then a higher level of noise is acceptable.
- All staff and pupils should be aware of the classes who are working as they move through the Academy, i.e.; to dinners.

ESSENTIAL INFORMATION

ECT INDUCTION:

On undertaking an ECT position, the ECT will be allocated a Mentor to whom they can defer any queries. An induction period of twelve Academy terms (or equivalent) must be undertaken by the ECT and their timetabling will not exceed 90% of the normal teaching time thus allowing 10% non-contact time to enable them to undertake the induction programme.

OPENING TIMES OF ACADEMY:

Academy is open from 7.00am to 6.00pm during term time and 8.00am to 4.00pm during school holidays. If you need to be on premises outside of these hours, you will need to make arrangements with a member of the SLT or the site team.

N.B. Before leaving premises at the end of your day please ensure all lights and electrics are turned off and windows closed.

OVERTIME:

Overtime will only be granted in exceptional circumstances and at prior approval by the Headteacher. No overtime will be granted if a request was not discussed with the Headteacher prior to time. On agreement an overtime form can be collected from the office for payroll purposes.

PARENT/TEACHER ASSOCIATION:

Our PTFA is very keen to play an active role and raise funds for the Academy. If you are interested in working with them/ supporting them, please speak to Miss Bristol.

PARENTS/CARERS:

Parents/carers are always welcome in Academy – we are keen to develop liaison with families and the community. Please encourage offers of help for:

- Working alongside staff in the classrooms.
- Sharing stories with small groups of children in English.
- Making/mending resources and apparatus.
- Organising the library areas.
- Assisting on Academy visits.

Any interested parties should have their details referred to Miss Bristol who is overseeing all volunteers.

PARENTS EVENING:

Parents have the opportunity to discuss their child's work and end of year report on two occasions throughout the year.

PARKING:

The Academy has limited parking facilities on-site which is used for staff cars, visitors and some parents at the beginning and end of the Academy day.

PAY SCALES:

Pay scales are determined by TSAT and are reviewed on an annual basis in line with a staff member's performance management. Cost of living awards may be awarded in line with TSAT pay policy.

ESSENTIAL INFORMATION

PENSION SCHEMES:

When receiving your contract of employment, you will have the option to join a pension scheme which aims to provide an income for employees in retirement under a range of circumstances including age, ill health and retirement. Please speak to pay roll for further information if necessary.

PROFESSIONAL GROWTH:

Please read the Academy's Performance Management Policy for Teachers and Support Staff. Any queries arising about Performance Management Objectives/Reviews should be deferred to your Line Manager/ Mentor. All staff receive an annual Professional Growth review.

Performance management is not an 'add on' and should be seen as a professional dialogue to develop your practice of working with children. Think Ahead is the electronic performance management system that will be used.

PERSONAL PROPERTY:

As the title suggests, personal property is the responsibility of each person. Please ensure safekeeping of the same to the best of your ability. Handbags, etc, should be stowed out of sight in a known 'safe' place. Lockers are provided in the staff room and should be used if appropriate. Please do not bring excess cash or valuable items into Academy.

PERSONAL SAFETY:

It is your responsibility to take care of your own safety in Academy and not do anything that could put any other adult or child in danger.

Please do not send any child outside the Academy on their own – this is to prevent them from being vulnerable to outsiders.

PHOTOCOPIERS:

We have one copier located in the Academy Office, one in the library and one in the shared area upstairs. Please respect others' use of these items of equipment and DO NOT leave either jammed or unusable – any problems of this nature should be reported to a member of IT support.

Please be aware that photocopying is a relatively expensive activity and a Copyright Licence is in place.

PLANNING PROCEDURES:

Planning formats and expectations are provided to teachers from SLT. Teacher should ensure that learning is skills based, excites and encourages a love of learning. Plans will be made in conjunction with the AHT for each phase. Carefully planning is expected to ensure that each child develops the skills, knowledge and understanding as set out in the National curriculum. Planning is not monitored.

All planning should be emailed to with TAs before the beginning of the week. A year group meeting takes place after school where best practice and general feedback is shared. Planning files on the 'Staff' shared area will be kept in an orderly manner and made available to any member of staff.

PLAYGROUND DUTY:

If you are timetabled to be on duty and know you will be absent due to training or other, please arrange appropriate cover. Hot drinks are only permitted if they are contained within a sealed flask and pose no risk to the children. Please ensure you have a whistle available in case of an emergency or when requesting that the children line up.

ESSENTIAL INFORMATION

POSTAGE:

The Academy will pay for all postage of items relevant to the Academy's business. Unless indicated otherwise (i.e.; Recorded Delivery) on the top right-hand corner of the envelope/parcel, all items will be posted second class by Royal Mail. Letters etc. can be dropped off to the Academy Office.

PRIVATE PHOTOCOPYING & TELEPHONE CALLS:

These are very much 'trust' items – please do not abuse.

RECRUITMENT & SELECTION:

The purpose of recruitment and selection is to ensure that the most suitable applicant is appointed to a vacant post whilst ensuring all legal responsibilities are met. Vacancies arising are posted internally and externally.

REGISTERS & REGISTRATION OF DINNERS:

Registers are legal documents and must be completed thoroughly and accurately by a responsible person.

- Registration starts at 8.40am when children enter their classes and appropriately after their lunchtime break.
- Children will be marked present or absent on the SIMS electronic register as the case may be.
- Late, authorised, unauthorised and holiday absences will be marked in the manner described in the guidelines.
- Lunchtime registers should be taken in the morning using the electronic registration. This has a direct link to ParentPay, therefore it is essential that this register is completed accurately.

RELIGIOUS OBSERVANCE:

Staff who celebrate religious events may be granted leave of absence for religious observance. The Head Teacher will advise of requirements as and when appropriate dates arise.

RESIGNATIONS:

Resignations from whatever post should always be given in writing, addressed to the Headteacher. The required periods of notice to be given will be detailed in your personal Contract of Employment. If in doubt, please refer to the Office Manager.

SCHOOL RULES:

Our Academy has a small number of positively worded Academy rules. Children are expected to behave sensibly at all times, use walking feet and have consideration for others. Fighting, swearing or any kind of verbal abuse will not be tolerated.

ESSENTIAL INFORMATION

SCHOOL TRIPS, VISITS AND VISITORS:

- Before making arrangements for educational visits please consider where the children have visited before. Try to avoid repeating previous class trips. A pre-visit and risk assessment form should be completed before the trip.
- Teachers should discuss with their line manager; the costs of the trip and the amount the children's parents/carers will be asked to contribute – note; any letter to parents/carers requesting money must include the standard voluntary contribution wording and must be referred to as an “Educational Visit” not a “trip”.
- The Phase leader should make all arrangements in conjunction with the AHT for that phase.
- Mrs Stevens will book coaches, can offer advice and can make relevant phone calls to ensure value for money.
- A request form is completed and passed to the AHT who will discuss with the DHT/Headteacher for approval.
- An evaluation form is then completed after the visit involving all parties involved to evaluate the benefit to the children's learning.

SECURITY – Desirable electrical resources:

All portable 'desirable' electrical resources (i.e.; computers, television sets, DVD players) are security marked and noted in the Academy's inventory. Please ensure, to the best of your ability, the security of these items.

SECURITY:

All external doors should be locked as a matter of course whether staff and children are gaining access in or out. Access to the main building during the day is electronically controlled by a member of the Office Team.

At the end of the school day, please lock the external doors after you have dismissed your class. This is to support your security when working in your classrooms/ other areas of the school.

SPECIAL EDUCATIONAL NEEDS (SEND)/INCLUSION:

The Academy aims to provide a caring and supportive environment in which all pupils are valued equally and are given the opportunity to develop their full potential. The emphasis is on inclusion and all students are given access to the Curriculum and all other activities – physical, moral and spiritual – so that they have a broad and balanced curriculum.

Should you have concerns about a child's individual needs. Please refer to the Inclusion team, completing the appropriate paperwork, who will be able to offer guidance and support.

SOCIAL NETWORK SITES:

Please refer to Academy policy on expected behaviour. However, the basic rule is “Do not say or do anything that brings the Academy or the trust into disrepute.”

STAFF ROOM:

This is a staff communal area and therefore it is expected that you will keep it clean and tidy - any mess will be binned without warning.

ESSENTIAL INFORMATION

STAFF & THEIR RESPONSIBILITIES:

During Academy hours all staff are expected to behave in a manner befitting role models for the pupils and as ambassadors for the Academy. See also the Staff Code of Conduct.

STOCK CONTROL:

The Academy does its utmost to keep a regular stock of all basic resources, please ensure that:

- Wherever possible, specific 'out of the ordinary' resources required for 'specialised' lessons be ordered as far in advance as possible.
- 'Normal' resource stock, if seen to be low – please advise Mrs Stevens so that replacement stocks can be ordered before running out.
- All resources are costly – please do not use haphazardly or hoard resources in your classrooms.

STUDENTS ON PLACEMENT:

The Academy regularly has placement students on site – please be amenable to help in any way you can. We wish their stay with us to be enjoyable.

SUPPLY STAFF:

- On the rare occasion that supply cover is needed a Supply teachers form should be completed. A copy left for the teacher and copies provided to support Phase Leader.
- If a member of staff knows that they are going to be absent and if the supply teacher that is going to cover for them is known then the member of staff should, if possible, first discuss the work that has to be covered.
- If a member of staff is ill and a supply teacher is called in, the teacher should make every attempt to email current and up to date plans for their use.
- Whenever possible, supply teachers will be expected to continue with the planned lessons and follow the normal timetable.
- Supply teachers are expected to mark work completed.
- If any supply teacher has any problems or difficulties with regard to resources or any other aspect of their day, including discipline problems, they should feel free to call upon any member of staff for guidance or assistance.
- In most instances of classroom routine and the location of equipment, resources or books, etc, the children will know exactly what is required or where things are.
- Whenever possible, supply teachers already familiar with the Academy will be called upon to cover absences.

TEACHING STAFF - Observation of Lessons:

- The observations should be viewed in a positive way by all members of staff as a means to further professional development and to share expertise.
- As soon as possible after such an observation has taken place, the two members of staff involved will discuss the content and delivery of the lessons.
- All teaching staff can arrange to sit in on the lessons of other teachers as a means of furthering their professional development through the sharing of ideas and skills.
- Observation of lesson delivery forms part of Professional Growth Objective reviews (see appropriate heading).
- All staff are free to enter any classroom and observe the learning taking place. This is in the forms of formal/informal observations, drop-ins, pupil conferencing, book/planning scrutiny.
- We have an open-door culture where we constantly learn from each other to improve our own practise.

ESSENTIAL INFORMATION

TERMS OF ADDRESS:

First name terms of address are encouraged amongst colleagues but in the presence of all children, staff are to be addressed by their formal title, including their surname. Children are not to call any adult by their first name.

TRAINING – Continued Professional Development (CPD):

- All staff have the opportunity to attend relevant courses throughout the year – see your Line Manager and complete a request form.
- Some of the courses will be “In Academy” (INSET) training and will be held on the five training days. Others will be through the designated training for ECT courses, Co-Ordinator courses, etc.
- Any person attending courses on behalf of the Academy as a whole will be expected to feed back on the training received in staff meetings and INSET days so that all staff can benefit – see the CPD Co-ordinator for support with this.
- All members of staff are required to keep their own CPD folder which contains details of courses attended and how this training can be applied to their daily practice within Academy.

USE OF THE ACADEMY’S COMPUTER NETWORK:

- All staff are allowed to use the Curriculum and Office Networks and appropriate passwords and user settings can be arranged following consultation with the Network Manager. You will have been made aware of the Academy’s Responsible Use of Internet Policy.

VISITORS TO ACADEMY:

- All visitors to the Academy should report to the Academy Office, sign in and wear a “Visitor’s Lanyard”.
- If a member of staff plans for a visitor to come to the Academy, they should inform the Academy Office prior to the visit.
- Any unexpected, unannounced or unrecognised visitor(s) entering the Academy or Academy grounds should be “challenged” by any member of staff who sees them by first saying to them; “May I help you?”
- All visitors should first report to the Academy Office but if this has not happened, you should tell them to do so, and the purpose of their visit will be dealt with from there.
- When your visitor(s) is/are ready for departure please ‘remind’ them to sign out at the Academy Office and return their “Visitor’s Lanyard”.
- If any person visits the Academy or is seen taking an “interest” in a child or children in such things as playtime activities, it must be reported to member of SLT immediately by whatever means is necessary but at no time leave the children unattended (ways of handling such a situation are discussed at various times).
- All staff will be informed if any circumstances prevail which prevents a child being taken out of Academy by a particular person.

WHISTLE BLOWING POLICY:

The Academy has a Whistle Blowing Policy. Copies of the policy are available from the Academy office or follow the link on the Academy website.

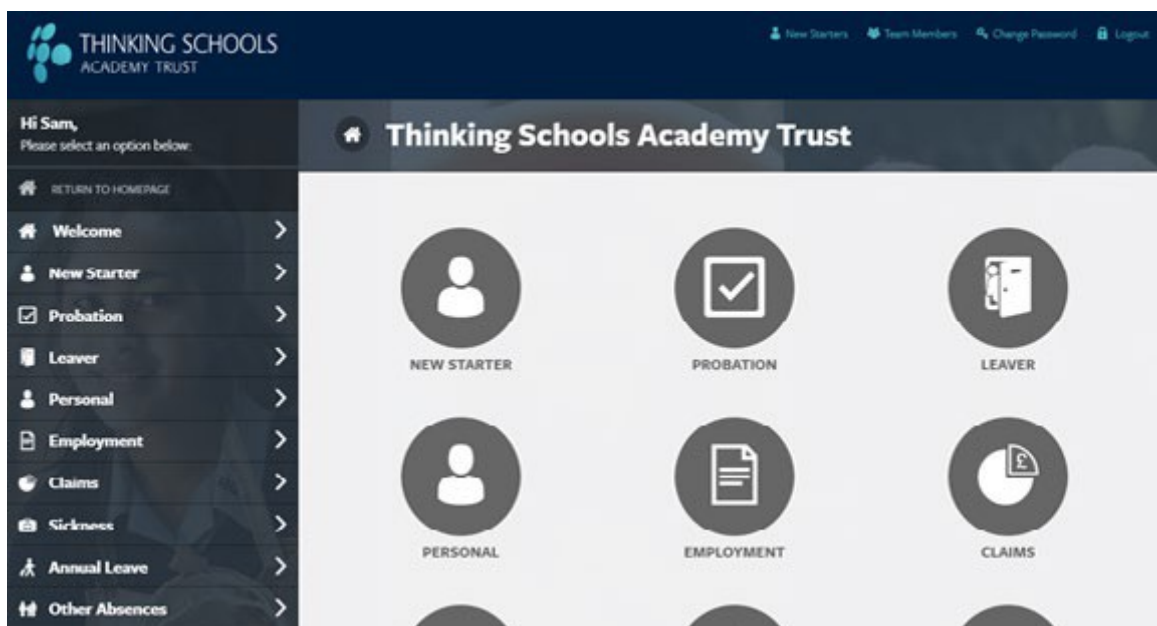
ACCESSING PAYSLEIPS AND HR “SELF-SERVICE” PORTAL

Upon joining the Trust, you will be sent login details to access your HR self-service portal. This system will allow you to access your employment details and address all of your employee life-cycle needs in one place.

You will regularly use this system to:

- View/print payslips and P60s
- Request annual leave
- Update personal details (e.g. address)
- Update bank details
- View key contact details (e.g. pension scheme providers)
- Access key HR policies and documents

The link to the website is <https://tsatrust.selfservice.global/>. The system can be accessed from your own personal device, as well as devices on Academy networks.



When you log in for the first time, you will need to change your password using the link at the top right of the home page.

If you have any queries on the HR Portal, please contact the HR team at hr@tsatrust.org.uk or **03333 602050**.

WELLBEING

The Trust is committed to supporting the physical and psychological health of all staff. It is important that we look after ourselves as well as each other in the workplace.

Over the year the Trust will launch various wellbeing initiatives which we take part in as a school.

Each term we will focus on one of the Six Ways to Wellbeing which will be notified by the Trust. Each school has a Wellbeing Ambassador who will support in driving the wellbeing initiatives each term.

If you would like to be a Wellbeing Ambassador, please contact HR via hr@tsatrust.org.uk.

As a Wellbeing Ambassador you can actively encourage and promote good mental health within your school by encouraging your colleagues and the rest of the school community to take part.

Employee Assistance Programme (EAP), Workplace Wellness

The Trust provides a free confidential counselling service administered by workplace wellness.



RESIGNATION DATES

The resignation dates and notice periods for teachers in schools within England and Wales are set out in the terms and conditions for teachers, commonly known as the 'Burgundy Book'.

The Burgundy Book refers to three notional terms:

Spring term	1 January to 30 April
Summer term	1 May to 31 August
Autumn term	1 September to 31 December

HEADTEACHERS

For headteachers to leave their post at the end of either the autumn or spring term they must give a minimum of 3 months' notice. If a headteacher resigns at the end of the summer term a minimum of 4 months' notice must be given.

Term	Date by which notice must be submitted	Leaving date
Autumn	30 September	31 December
Spring	31 January	30 April*
Summer	30 April	31 August

ALL OTHER TEACHING STAFF

In the autumn and spring terms, the minimum notice required is 2 months'. For resignation to take effect at the end of the summer term, a minimum of 3 months' notice is required.

Term	Date by which notice must be submitted	Leaving date
Autumn	30 October	31 December
Spring	28/29 February	30 April*
Summer	31 May	31 August

**Please note, irrespective of when Easter falls, the leaving date for the spring term will always be 30 April. If however, they are moving to a new school, or another educational establishment, the leaving date will be the date before they take up employment at their new school or educational establishment where this falls before 1 May.*



New Horizons
Children's Academy

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TRANSFORMING LIFE CHANCES